



Swift Creek High School

CONTINUOUS IMPROVEMENT PLAN 2019-2020

GOAL 1: Improve the SCHS 4-year On Time Graduation Rate from 48% (from the 17-18 school year reported on the 18-19 report) to 70% (from the 19-20 school year to be reported on the 20-21 report).

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
<p>-Students transferring to Swift Creek High School (SCHS) from our feeder high school will take "Discovery" as their first class to learn the skills necessary to be successful at SCHS. Data collected at the school level indicate that 93% of students that begin with Discovery will graduate or stay in school through their first year, whereas only 59% of the students that do not begin with Discovery have been shown to graduate or stay in school through their first year at SCHS. Discovery is a skills acquisition program that teaches 1) Effective Group Skills and Team Building, 2) Anger Management, 3) Effective Communication, 4) Assertiveness Training, 5) Problem Solving, and 6) Conflict Resolution.</p>	<p>-In effect by 01/02/20</p>	<p>-All SCHS staff have been trained in Discovery and resources have been adjusted to make 1-2 teachers available as needed to teach Discovery.</p>	<p>-Collaborate with our feeder high school to emphasize the importance that students only be transferred to SCHS during specific windows when Discovery is taught. -Create class schedules to free-up staff to teach Discovery during the specified windows. -Add to the application process in the handbook and school website that students transferring from the feeder school must begin with the Discovery class.</p>

<p>-Within SCHS multiple avenues will be available for students to earn high school credit. These include the regular brick and mortar day programming completely at SCHS, a night school opportunity from 4:00 – 6:00 p.m. in which students can work online, combined schedules in which students participate in both parts of the day and night school programs, and a credit recovery program in which student can demonstrate proficiency in standards from classes previously taken and complete coursework in areas of non-proficiency. The credit recovery program would be available to students that are not on track to graduate on time.</p>	<p>-The day and night school programs are now in operation. Different avenues for credit recovery will be explored and a program selected by 01/02/20.</p>	<p>-Resources are in place for the day and night school programs. -Students will consult with the Principal/School Counselor to determine program placement and adjustments. -Financial resources may be necessary in purchasing or building a credit recovery program and possibly staffing the program depending on the time commitment.</p>	<p>-Upon enrollment and completion of Discovery students will meet with the principal/school counselor to determine placement. Students showing success in attendance and credit acquisition in day school will continue, while those who are not will be offered the other avenues. -A review will be conducted for students that are not on schedule to graduate on time to determine what credits may be recovered. -Students will be provided opportunities in night school, study hall, and academic support to work on credit recovery.</p>
<p>-Criteria will be established as to when a student’s enrollment will be transferred to SCHS from our feeder high school, preferably not until the student begins Discovery.</p>	<p>-An agreement and criteria will be completed and in writing by 01/02/20</p>	<p>-No additional personnel or resources will be required.</p>	<p>-SCHS staff will put together a proposed agreement -The SCHS principal, feeder high school principal, secondary director, and Superintendent will meet to review and finalize the criteria</p>

Evaluation/Evidence (How will you know when the strategies are fully implemented?) When all students transferring to SCHS from our feeder high school are only transferred during windows when Discovery is offered. Upon the development and implementation of a credit recovery program. Finally, when a document is established that outlines criteria as to when a student’s enrollment is transferred to SCHS (preferably when the student begins Discovery).

GOAL 2: In the areas of College and Career/Postsecondary Readiness, SCHS will improve from a “Below Average” rating (from the 17-18 school year reported on the 18-19 report) to a “Meets Target” rating (from the 19-20 school year to be reported on the 20-21 report).

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
<p>- Develop a 3-course CTE pathway at SCHS with an industry test to better prepare students for their postsecondary experiences.</p>	<p>-1) 12/15/19 -2) 12/15/19 -3) 01/02/20 -4) 01/02/20 -5) 03/01/20</p>	<p>-Funding for online course offerings has already been approved through Title IV for SCHS. -Sharing staff with SVHS may be a resource to meet any additional course offerings needed.</p>	<p>-1) Meet with state and district personnel to determine the parameters and requirements for a CTE Pathway. -2) Consider which pathway would prepare students for available jobs within the community. -3) Consider both live and online course offerings to determine which courses could fulfill the requirements. -4) Find an approved industry standard or NOCTI test for students to take at the end of the pathway. -5) Apply for the pathway to be approved by WDE.</p>
<p>-The school counselor will meet with all graduating students to hold college/trade school preparation seminars.</p>	<p>-12/15/19</p>	<p>-Financial resources have already been allocated for the school visits. -School counselor/Principal</p>	<p>-The seminar will cover</p> <ul style="list-style-type: none"> ● Scholarship options ● FAFSA completion ● College/trade school selection and application ● Two college/trade school visits per school year

<p>-The school will coordinate two community job site visits during the school year.</p>	<p>-Visit 1 before 01/15/20 -Visit 2 before 05/25/20</p>	<p>-School staff will supervise these activities. -Transportation resources are available in the school's annual transportation budget.</p>	<p>-Select 15 possible employers that have job opportunities within Star Valley. -Group visits by geographic location. -Have students select the job site they would like to visit from the options. -Coordinate with employers to to review job entrance criteria, application/interview process, see the job/career in action, tour the facility/location.</p>
<p>-All Juniors and Seniors will take the ASVAB to determine military readiness and learn about their aptitude for various job opportunities.</p>	<p>-All Juniors and Seniors to test on 12/9/19</p>	<p>-Students will explore the Choices 360 secondary school searches, Financial Aide 101, FAFSA completion, and the scholarship database.</p>	<p>-Set up this assessment with military personnel. -All Juniors and Seniors to take the assessment. -Have a debriefing afterwards with test interpretation professionals to help students explore their skill sets for both civilian and military jobs/opportunities.</p>

Evaluation/Evidence (How will you know when the strategies are fully implemented?) Evidence of these strategies will be indicated by the development and approval of a CTE pathway to be offered at SCHS, documented seminars with graduating students, completed job site visits, and having all 11th – 12th grade students participate in the ASVAB.